

A Shift

From	To
A focus on teaching	A focus on learning
What was taught	What was learnt
Teachers working in isolation	Teachers collaborating

Does PLC replace the Walker Learning Approach (WLA)?

No!

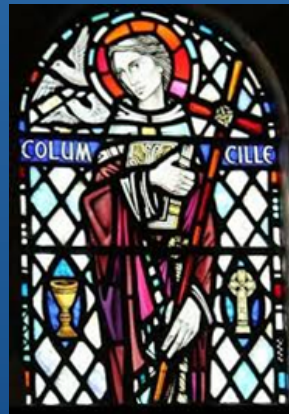
PLC and the Walker Learning Approach compliment and support one another to ensure success for all students.



Assessment in PLC

PLC uses ongoing *formative* assessment to drive classroom learning

- **Formative** (Assessment **FOR** learning) – informs teachers & students about learning as it is happening
- **Summative** (Assessment **OF** learning) – used to make judgments of student achievement against standards eg NAPLAN



Professional Learning Communities (PLC) at St Columba's

What is PLC?

A 'Professional Learning Community' (PLC) is a group of educators working collaboratively to achieve the best possible learning outcomes for **all** students.

★ **Start**

Teachers Identify 'Priority Learnings'
(the essential elements of the Australian Curriculum that all students **must** learn to be successful)

Create Learning Intentions for students
(I can)

Assess students for prior knowledge about the priority learning
(formative assessment)

Intervention Enrichment

Extra time and support is provided (WINN time)

Consolidation & extension of learning

PLC Learning Cycle

In teams teachers analyse results & set targets for future learning

Teachers plan & teach lessons around the Priority Learnings and identified student needs

Teachers monitor student's learning and adapt lessons if needed

Teachers assess students to see what learning has occurred

Teachers analyse results in teams

if students have not met targets

if students have met targets

3 "Big Ideas" of PLC

1. **A Focus on Learning** (ensuring all students learn to high levels)
2. **Building a Collaborative Culture** (everyone being responsible for all students through working together)
3. **A Focus on Results** (measuring our effectiveness on the basis of results rather than intentions)